

Critical Incident Questionnaire (CIQ)

This in-class opportunity is centered around your voice and experience. It is intended to help us continually shape our classroom process so that it is relevant, reflective and refreshing in the context of your learning this semester.

The CIQ consists of five questions which ask you to write down some details about events that happened in class this week. Its purpose is NOT to determine what you did or didn't like about the class. Instead the CIQ invites you to focus on specific, concrete happenings that were significant to you.

Instructions: Please take about five minutes to respond to each of the questions below about this week's class. Do not put your name on the index card or paper. Leave them on the front table. I will review your responses and will be sharing them with the larger group. Thank you for taking the time to do this. What you write will help me make the class more responsive to your concerns.

1. At what moment in the class this week did you feel most engaged with what was happening?
2. At what moment in the class this week did you feel most distanced from what was happening?
3. What action that anyone (professor or student) took in class this week did you find most affirming and helpful?
4. What action that anyone (professor or student) took in class this week did you find most puzzling or confusing?
5. What about the class this week surprised you the most? (This could be something about your own reactions to what went on, or something that someone did, or anything else that occurs to you).

Again, many thanks for your thoughtful response!