

# FACULTY SCHOLARSHIP/ RESEARCH SERIES

All events are held from 12:00 p.m. - 1:00 p.m. Check each session for venue: In-Person in the Patricia Wade Temple Room or via Zoom.



## Gloria Jones-Dance & Dr. Yesenia Navarrete Hunter

Tuesday, September 17, 2024

In-Person



In this election year, which is like no other since the signing of the Constitution, we will look at art, poetry and quotes about the Constitution, and we will be activists, creating our own works, and sharing our ideas.

**Constitution Day: Authors, Poets, and Artists as Activists: Reflecting on the U.S. Constitution in an Election Year**



## Dr. Amy Nuñez

Wednesday, September 25, 2024

In-Person

This study explores the academic experiences of Latinx college students in mixed-status families, where at least one undocumented or U.S. resident family member is present in the household. The study's goal is to identify ways in which institutions can better support these students on their pathway to achieving a higher education.

**"I Wish They Knew We Existed:" The Academic Experiences of Latinx College Students in Mixed-Status Families**



## Dr. Corbin Schuster

Wednesday, October 23, 2024

In-Person and Zoom

Fueled by climate change, the frequency of wildfires in the western U.S. is increasing, resulting in a dramatic rise in community exposures to wildfire smoke (WFS). WFS exposure early in childhood is of public health concern. These exposures are associated with adverse birth outcomes, childhood respiratory infections, and increased hospitalization for children with asthma. This presentation discusses our work to characterize WFS risk perceptions and access to resources for reducing smoke exposure among pregnant individuals and parents in the Yakima Valley.

**Smoke Signals: Unraveling the Impact of Wildfire Smoke on Women and Children's Health in the Yakima Valley**



## Chelsea Buffum

Wednesday, January 22, 2025

Zoom

This presentation defines and explores Fat Liberation as a social justice movement. Weight stigma and discrimination impact people greatly, from access to job opportunities, treatment in healthcare, and treatment in academic spaces. We will explore what this means for our students and how to make our classrooms and teaching practices more inclusive for students in larger bodies.

**The Historical Underpinnings of Fat Liberation: A Social Justice Movement that Has Implications for Our Students**



## Dr. Leah Merle Batty (Hibbs)

Wednesday, February 26, 2025

In-Person and Zoom

The presentation explores how somatic therapeutic interventions can transform classroom dynamics, promoting social justice and equity. This workshop will guide educators in using body-centered practices to enhance emotional regulation, foster inclusivity, and empower students, particularly in STEM, Social Sciences, and the Humanities.

**Embodying Social Justice: Integrating Somatic Therapeutic Interventions in Higher Education**



## Dr. Kathleen Sitzman

Wednesday, March 26, 2025

Zoom

Massive Open Online Courses (MOOCs) provide a means through which people around the world have opportunities to access free, high-quality academic experiences. Dr. Sitzman will discuss the courses she created and continues to teach, which focused on conveying and sustaining caring in face-to-face and digital settings. The learners participate in asynchronous reflective discussions about what authentic caring means to them within the context of caring for self and others.

**Creating International Learning Communities through Massive Open Online Courses**



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