

Student Life Non-Academic Department Assessment Plan

Assessment Year:

Goal	Strategic Plan (Direction and/or Initiative) Alignment	Assessment Description (Tool)	Benchmark (how will you know you are succeeding?)	Implementation Status (when implementation is expected or was implemented?)
<p>Goal #1 – Transformation & Growth: Students who participate in extracurricular events indicate an increase in worldview, cultural awareness, abilities, and sense of connections</p>	<p>Strategic direction 4, outcome 3.</p>	<p>Exit survey for events</p>	<p>The baseline will be established X% of students report that they were exposed to ideas that increased their worldview, cultural awareness, abilities, and sense of connections.</p>	<p>Survey created to be implemented throughout the year at all extracurricular Student Life-sponsored events</p>
<p>Goal #2 – Belonging: An increasing number of students join clubs or participate in club events Students who learn about the culture and structure of HU at NSO will indicate an increase in belonging and connection</p>	<p>Strategic direction 4, outcomes 1 & 3.</p>	<p>SGA Survey Club membership rosters End of Session survey for NSO</p>	<p>The baseline will be established The % of students joining a club increases annually Baseline will be established</p>	<p>Two new SGA survey questions will be added and the survey implemented at the end of the Fall semester in November A new NSO End of Session survey will be created and implemented</p>

			<p>The % of students participating in more than one club event increases annually</p> <p>Baseline will be established</p> <p>X% of respondents report . . .</p>	
<p>Goal #3 – Skill Building: SGA officers will demonstrate an increase in skills (teamwork negotiation, active listening, event management, leadership, and budget management).</p>	<p>Strategic direction 4, outcome 3.</p>	<p>Pre- and post-evaluations of SGA Officers by the Director of Student Life</p>	<p>80% of SGA officers increase skills in two or more areas</p>	<p>Pre-post evaluation materials are fully implemented.</p> <p>Post-staff evaluations are completed at the end of the Spring semester</p>

Assessment Schedule

Goal/Outcome	When data collected & by whom	When data reviewed & by whom
<i>Example</i>	<i>Survey sent annually in May 1 by Admin Assistant</i>	<i>Results reviewed annually by all dept. members in July.</i>
<p>Goal/Outcome #1 - Transformation & Growth: Students who participate in extracurricular events indicate an increase in worldview, cultural awareness, abilities, and sense of connections</p>	<p>Survey will be implemented at the end of each event throughout the academic year (August through May) by the Director of Student Life</p>	<p>Results reviewed annually by the Director of Student Life, SGA Executive Committee, and Student Affairs Leadership Team in May.</p>
<p>Goal/Outcome #2 - Belonging: An increasing number of students join clubs or participate in club events</p> <p>Students who learn about the culture and structure of HU at NSO will indicate an increase in belonging and connection</p>	<p>SGA survey sent in November by the Student Government Association (SGA).</p> <p>Membership rosters are collected each semester by the Director of Student Life.</p> <p>End of Session survey for NSO will be given at the end of each session (two in August and two in January) by the Director of Student Life.</p>	<p>Results reviewed annually by the Director of Student Life, SGA Executive Committee and Student Affairs Leadership Team in January.</p> <p>Results reviewed annually by the Director of Student Life and SGA Executive Committee in May.</p> <p>Results reviewed semi-annually by the Student Affairs Leadership Team in September and February.</p>
<p>Goal/Outcome #3 - Skill Building: SGA officers will demonstrate an increase in skills (teamwork negotiation, active listening, event management, leadership, and budget management).</p>	<p>Pre- and post-evaluations of SGA Officers are completed by the Director of Student Life. The pre-evaluations are completed in July and the post-evaluations are completed in April.</p>	<p>Results reviewed annually by the Director of Student Life and Student Affairs Leadership Team in May.</p>

Information Sharing

Provide a list of stakeholders you share your assessment plan analysis and results with. Provide the context in which it is shared, the frequency (monthly, annually, etc.), and format. The first required sharing is filled in for you.

Stakeholder(s)	Context in which analysis and results are shared	Frequency of information sharing	Format of sharing (written report, verbal presentation, both, etc.)
Assessment Committee	Regular reports for peer-review and to fulfill NWCCU standards.	Plan itself shared when changes occur. Analysis and results shared in ACI Reports on an annual, biannual, or triennial basis	Written report.
SGA Executive Committee	Regular reports for information sharing and training purposes.	September	Oral presentation of previous year's data.
Student Affairs Leadership Team	Regular reports for peer-review.	When ACI reports are submitted	Written report.
SGA Senate	Regular reports for information sharing and training purposes.	September	Oral presentation of previous year's data.

Themes:

Skill Building

Belonging

Transformation & Growth