



**Student Learning Outcome and  
General University Course Requirements (GUCRs)  
Assessment System**

**Introduction**

Assessment of our general education program, which we call our General University Course Requirements (GUCRs), is vital to ensuring our students graduate having met our institutional Student Learning Outcomes (SLOs). HU faculty aligned our GUCR courses to our institutional SLOs in order to efficiently gather SLO data on as many of our students as possible.

The institutional Student Learning Outcomes are:

1. Knowledge of the physical world and of human cultures
2. Intellectual and practical skills
3. Personal and social responsibility
4. Integrative and applied learning

Each of the overarching SLOs have sub-outcomes that are directly aligned to GUCR courses, as indicated here:

Student Learning Outcome	Core GUCRs in which SLOs are assessed
<b>1. Knowledge of the Physical World and of Human Cultures</b>	
a. Students possess the knowledge of the physical world and scientific methodology necessary to engage in informed discussions regarding currently relevant issues in science and society.	BIOL 101, 110, 111 CHEM 101, 110 ENSC 101, 220, 235 FISH 110 PHYS 211
b. Students explain contributions and impacts of, as well as the connections among, history, the arts, social sciences, and cultural elements such as religion, philosophy, and literature.	HIS 102W
<b>2. Intellectual and Practical Skills</b>	
a. Students employ the appropriate methods to find, evaluate, produce, share, and use information.	ENG 101, 102
b. Students ask questions, demonstrate their ability to think systematically, and answer their questions by analyzing literature or conducting investigations.	ENG 101, 102 HIS 102W
c. Students demonstrate communication skills in one or more areas including reading, writing, speaking, listening, and use of visual media in a variety of contexts.	ART 170, 180, 202, 240, 250, 265, 305 DRAMA 206A, 206B ENG 101, 102, 206A, 206B HIS 102W NURS 205 SPAN 206 All 101 world language courses
d. Students construct valid and sound arguments.	MATH 116, 135, 140, 221 PHIL 210 SOC 220



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<b>Student Learning Outcome</b>	<b>Core GUCRs in which SLOs are assessed</b>
e. Students demonstrate the mathematical and technological knowledge and skills necessary to succeed in their disciplines and to contribute to their communities and to society.	ART 370 BADM 230 BIO 482 CPSC 101, 202, 304 ENG 452 ENGR 125 ENSC 321 MATH 116, 135, 140, 221 NURS 304 SOC 220
f. Students express themselves creatively through experience in the arts.	ART 170, 180, 202, 240, 250, 265, 305 DRAMA 206A, 206B NURS 205
<b>3. Personal and Social Responsibility</b>	
a. Students demonstrate increasing emotional competence, self-awareness, and resilience to maintain a sense of well-being.	UNIV 101 SPAN 206 All 101 world language courses
b. Students interpret and explain issues impacting society, including issues of sustainability and justice.	ECON 201 ENG 200 HIS 204, 205 PHIL 310W POSC 101, 201W PSY 101 REL 320W SOC 101
c. Students demonstrate knowledge of the interconnections among ecological, social, and economic systems.	ECON 201 ENG 200 HIS 204, 205 PHIL 310W POSC 101, 201W PSY 101 REL 320W SOC 101
d. Students respect, with dignity, the similarities and differences among people with whom they live and work.	ENG 200 HIS 204, 205 PHIL 310W REL 320W



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Student Learning Outcome 4. Integrative and Applied learning is not measured through our GUCR courses. It is to be achieved and assessed at the program level through capstone, thesis, internships, and/or field experiences.

**4. Integrative and Applied Learning**

- a. Students synthesize and apply the knowledge and skills gained through their university experience in the contexts of their fields
- b. Students apply personal and social responsibility outside the campus community.
- c. Students exhibit personal, professional, and academic ethics.

**Data Collection and Results Sharing**

We collect SLO/GUCR data through software called Anthology Portfolio. Key assignments for the GUCR classes that are mapped to our SLOs are uploaded into Anthology Portfolio in each semester they occur. We choose a sampling of key assignments aligned to each SLO for GUCR assessment by trained faculty, who make up the GUCR Assessment Committee. Results of that assessment are presented to:

- Provost's Council,
- President's Executive Council, and
- the Board of Directors.

**Timeline**

Student Learning Outcomes 1, 2, and 3 are assessed at the institutional level on a three-year rotation, as described below. SLO 4 does not currently have an institution-wide collection system in place. Design of the SLO 4 collection system is ongoing by the Office of Accreditation & Quality Improvement. Implementation of SLO 4 collection is expected to begin in the 2025-2026 academic year.

***Year 0 (2024-2025)***

Faculty and administration will collaboratively design a process and procedure to assess each SLO. Up to five faculty volunteers will be appointed to an Ad Hoc Student Learning Assessment Committee (SLAC) that will work with the AVP of Academic Affairs to develop the process. The AVP of AVP of Academic Affairs will provide training on the use of the Anthology Portfolio software as appropriate. During the first meeting of the Committee, a chair will be voted on by all faculty Committee members.

***Year 1 (2025-2026)***

SLAC will analyze student learning outcome data using the process and procedure designed.

***Year 2 (2026-2027)***

SLAC will revise the process as necessary, as well as talk to faculty/department chairs regarding potential improvements that could be made to the key assignments aligned to the GUCRs/SLOs.

***Year 3 (2027-2028)***

Departments will implement improvements as recommended by the SLAC.



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The three-year process will begin again in 2027-2028 with the SLAC reconvening and perform the Year 1 task of analyzing key assignments according to the process, as revised if necessary. New faculty will be appointed and trained as appropriate.

**Training**

The SLAC will be trained on the Anthology Portfolio assessment software by the AVP of AVP of Academic Affairs during Year 0.