



Library Non-Degree-Granting Department Assessment Plan

Assessment Year 2022

Goal	Mission & Strategic Plan Alignment	Measures/ Data Sources	Evidence (Target/Benchmark)
<p>Student Support Goal #1 Provide a satisfactory experience for students in understanding information literacy instruction</p>	<p>Mission: Empowers a multi-cultural and inclusive student body. Overcome social, cultural, economic and geographic barriers that limit access to higher education. Embrace transformational student-centered education. Promotion of a more just society.</p> <p>SP: 1.1a 1.1b 1.2a 1.2b 1.2c 1.2d</p>	<ul style="list-style-type: none"> • 6-point questionnaire • Gap analysis 	<p>Meet/exceed student expectations</p>
<p>Instruction Goal #2 Provide students with instructions on how to understand and share information literacy skills.</p>	<p>Mission: Empowers a multi-cultural and inclusive student body. Overcome social, cultural, economic and geographic barriers that limit access to higher education. Embrace transformational student-</p>	<ul style="list-style-type: none"> • Present instruction within gateway classes (Univ 101, Eng 102, philosophy, etc) and administer pre/post test. 	<p>Hit a Net Promoter Score of 7 or above</p>

	<p>centered education. Promotion of a more just society.</p> <p>SP: 1.1a 1.1b 1.1d 1.2a 3.1b 3.1c 3.1d 3.2a</p>		
<p>Collections Goal #3 Provide more literature based on a distribution formula for disciplinary needs.</p>	<p>Mission: Empowers a multi-cultural and inclusive student body. Overcome social, cultural, economic and geographic barriers that limit access to higher education. Embrace transformational student-centered education. Promotion of a more just society.</p> <p>SP: 1.1a 1.1d 1.3a 1.3b</p>	<ul style="list-style-type: none"> • Collection inventory grows • Budget funds are allocated 	<p>Meet or reach 50% congruity with standard literature and bibliographic tools</p>

	2.1d 2.2b 3.1a		
<p>Library as a place Goal #4 Provide meaningful events that bring people and inclusion to the library and campus</p>	<p>Mission: Empowers a multi-cultural and inclusive student body. Overcome social, cultural, economic and geographic barriers that limit access to higher education. Embrace transformational student-centered education. Promotion of a more just society.</p> <p>SP: 1.1a 1.2d 2.1a 2.1b 2.1c 2.1d 3.2a</p>	<ul style="list-style-type: none"> • Sign in sheet • Satisfaction survey • 6-point questionnaire 	70% Satisfaction rate
<p>Faculty Support Goal #5 Apply for grants or be included in grants to support faculty with continuing resources.</p>	<p>Mission: Empowers a multi-cultural and inclusive student body. Overcome social, cultural, economic and geographic barriers that limit access to</p>	<ul style="list-style-type: none"> • Grants awarded • Budget line item 	15% of grant funds allocated for growth and support

	<p>higher education. Embrace transformational student-centered education. Promotion of a more just society.</p> <p>SP: 1.1a 1.2a</p>		
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Assessment Schedule

Goal	When data is collected & by whom	When data is reviewed & by whom
Goal #1	End of each semester (Fall & Spring)	Director of Library/Reference Librarian
Goal #2	End of each semester (Fall & Spring)	Director of Library/Reference Librarian
Goal #3	Annually	Director of Library/Reference Librarian
Goal #4	End of each semester (Fall & Spring)	Director of Library/Reference Librarian
Goal #5	Annually	Director of Library/Reference Librarian

Information Sharing

Results and Analysis will be shared with the following:

- VP of Academic Affairs/Provost, Library Committee, Faculty Senate, Academic Affairs Assembly, and SGA.