

Humanities Assessment System

Curriculum Map

History program learning outcomes are drawn from the American Historical Association’s 2016 History Discipline Core. All key assignments and rubrics are developed by the Department.

		101	102 <i>GUCRs only</i>	204	205	322	311	312 <i>In dev.</i>	482 <i>In dev.</i>	499
1. Build historical knowledge.	a. Gather and contextualize information in order to convey both the particularity of past lives and the scale of human experience.	Arg. Essays (2)					Rev. Arg. Essay			Cap. Essay
	b. Recognize how humans in the past shaped their own unique historical moments and were shaped by those moments.									
	c. Develop a body of historical knowledge with breadth of time and place—as well as depth of detail—in order to discern context.	Exams (2)								Cap. Essay
	d. Distinguish the past from our very different present.									
2. Develop historical methods.	a. Recognize history as an interpretive account of the human past—one that historians create in the present from surviving evidence.	Arg. Essays (2)		Article Review	Article Review	Historiography	Rev. Arg. Essay			Cap. Essay
	b. Collect, sift, organize, question, synthesize, and interpret complex material.	Arg. Essays (2)				Proposal	Rev. Arg. Essay			Cap. Essay
	c. Practice ethical historical inquiry that makes use of and acknowledges sources from the past as well as the scholars who have interpreted that past.					Proposal				Cap. Essay
	d. Develop empathy toward people in the context of their distinctive historical moments.	Arg. Essays (2)				Source Critique	Rev. Arg. Essay			
3. Recognize the provisional nature of knowledge, the disciplinary preference for complexity, and the	a. Welcome contradictory perspectives and data, which enable us to provide more accurate accounts and construct stronger arguments.			Scribe Reports	Scribe Reports		Rev. Arg. Essay			

Humanities Assessment of Student Learning

Assessment Plan			
Program Learning Outcomes	Assessments Used	Assessment Description	Implementation Status
PLOs 1-6	Anthology (see curriculum map)	Key Assignments with Rubrics	Active: HIS 101, 204, 205, 311, 322, 499 In development: HIS 312, 482
	Graduate Survey	Survey	Ready for implementation
Job, Service, and Graduate School Placements	Graduate Survey	Survey	Ready for implementation
GUCR 2b and 2C	HIS 102: Anthology – Argument Essays (2) Anthology – Exams (2)	Key Assignments with Rubrics	Active
GUCR 2d	PHIL 210: Anthology – Argumentative Paper	Key Assignment with Rubric	Active
GUCR 2c and 4b	UNIV 101: Anthology – Change Project	Key Assignment with Rubric	Active
GUCR 3a and 3d	UNIV 101: Anthology – Final Reflection	Key Assignment with Rubric	Active
GUCR 4a and 4c	HIS 499W: Anthology – Capstone Essay	Key Assignment with Rubric	Active

Humanities Assessment Schedule

All analysis of program learning outcome data and the development of relevant action steps will be undertaken by all full-time History faculty members during and soon after Assessment Day each semester.

	FA23	SP24	FA24	SP25	FA25	SP26
PLO 1	x					
PLO 2		x				
PLO 3			x			
PLO 4				x		
PLO 5					x	
PLO 6						x