

History Curriculum Map

History program learning outcomes are drawn from the American Historical Association’s 2016 History Discipline Core. All key assignments and rubrics are developed by the Department.

		101	102 <i>GUCRs only</i>	204	205	322	311	312 <i>In dev.</i>	482 <i>In Dev.</i>	499
1. Build historical knowledge.	a. Gather and contextualize information in order to convey both the particularity of past lives and the scale of human experience.	Arg. Essays (2)					Rev. Arg. Essay			Cap. Essay
	b. Recognize how humans in the past shaped their own unique historical moments and were shaped by those moments.									
	c. Develop a body of historical knowledge with breadth of time and place—as well as depth of detail—in order to discern context.	Exams (2)								Cap. Essay
	d. Distinguish the past from our very different present.									
2. Develop historical methods.	a. Recognize history as an interpretive account of the human past—one that historians create in the present from surviving evidence.	Arg. Essays (2)		Article Review	Article Review	Historiography	Rev. Arg. Essay			Cap. Essay
	b. Collect, sift, organize, question, synthesize, and interpret complex material.	Arg. Essays (2)				Proposal	Rev. Arg. Essay			Cap. Essay
	c. Practice ethical historical inquiry that makes use of and acknowledges sources from the past as well as the scholars who have interpreted that past.					Proposal				Cap. Essay

		101	102 <i>GUCRs only</i>	204	205	322	311	312 <i>In dev.</i>	482 <i>In Dev.</i>	499
	d. Develop empathy toward people in the context of their distinctive historical moments.	Arg. Essays (2)				Source Critique	Rev. Arg. Essay			
3. Recognize the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.	a. Welcome contradictory perspectives and data, which enable us to provide more accurate accounts and construct stronger arguments.			Scribe Reports	Scribe Reports		Rev. Arg. Essay			
	b. Describe past events from multiple perspectives.	Exams (2)								Cap. Essay
	c. Explain and justify multiple causes of complex events and phenomena using conflicting sources.	Exams (2)		Scribe Reports	Scribe Reports					Cap. Essay
	d. Identify, summarize, appraise, and synthesize other scholars' historical arguments.			Article Review	Article Review	Historiography Read / Report				Cap. Essay
4. Apply the range of skills it takes to decode the historical record because of its incomplete, complex, and contradictory nature.	a. Consider a variety of historical sources for credibility, position, perspective, and relevance.	Arg. Essays (2)		Scribe Reports	Scribe Reports	Source Critique	Rev. Arg. Essay			Cap. Essay
	b. Evaluate historical arguments, explaining how they were constructed and might be improved.			Article Review	Article Review	Historiography Read / Report				Cap. Essay
	c. Revise analyses and narratives when new evidence requires it.						Rev. Arg. Essay			
5. Create historical arguments and narratives.	a. Generate substantive, open-ended questions about the past and develop					Proposal				Cap. Essay

