



Annual Program Review Report

Select the academic year you are reporting on

2024-2025

Program Title

BA in Criminal Justice

Individual completing form (name and title)

Vikki A. Carpenter, PhD Assistant Professor

Provide a link to the program's course catalog page.

http://catalog.heritage.edu/preview_program.php?catoid=19&pooid=2196&returnto=1084

If Program Learning Outcomes have changed from what is in the current catalog, upload Program Learning Outcomes here.



Program Learning Outcomes.docx

Upload your Program Learning Outcome Curriculum Map



map.docx

What one program learning outcome did you focus on this past year?

Program Learning Outcome 3 Conduct research and interpret statistical data that may be used for planning, problem solving, decision making, and policy development

What data did you review and analyze related to the program learning outcome? (e.g. key assignments, end of course evaluation qualitative data, end of program survey data)

For this assessment we reviewed SOC 460W final key assignment. For the final project, students are required to create a research proposal. The research proposal encompasses multiple parts. Students are assessed on their ability to create an introduction, literature review, theoretical framework, and a methods section.

The two lowest assessment results are in the research questions and the methods section. The following data was generated through Anthology from the Fall 2024 term. End of course evaluations were not used, due to the criterion required by Anthology (e.g. limited student responses).

We specifically looked at gender, ethnicity and age.

Verbal feedback from students about the class was also considered in this analysis.

Please upload data you reviewed and analyzed. (Note: it is required that data be disaggregated, analyzed, and used with an equity lens.)



Spring 2025.docx

Provide a brief analysis of the program learning outcome data you reviewed.

Overall, the data shows a wide array of information (please see attachment for specific details). Females scored better overall in creating research questions and the methods area of the proposal. Ethnicity is slightly difficult to assess, as the two categories included one Alaskan Native response, and all others failed to identify. Interestingly in the age category, for research question and methods section, those in the 17-21 category were somewhat evenly disbursed, while those in the next age category, 21-25 were in the emerging or highly developed category. This is in part due to the fact that those in the 21-25 category are seniors.

Students shared verbal feedback. They requested a more straight forward final template to follow, and more in-depth discussion about each method demonstrating more ways to use the assigned method. Currently there are two examples of how to use each method that are discussed in detail. Students also work in groups to conduct a strategy using said methods in class. Students indicated that they should attend class more regularly, ask questions and use their support partner. Those who struggled noted their irregular class attendance, and falling behind.

What changes, if any, will you make as a result of this analysis?

With this information, understanding research questions and how to read a methods section are being introduced into lower division courses. This will allow students to become familiar with the concepts, over time. For example, we will start to introduce terminology where appropriate in CRMJ 101 and CRMJ 370 to lay a foundation so that students are more equipped and have greater confidence to practice some of what they have learned when they get to SOC460W.

Based on student feedback adding one more example is in the works in SOC 460 so that student can have more practice.

Based on student verbal feedback, the changes noted above will be integrated. We recognize that the majority of our students are underrepresented. We will continue to evaluate and make changes as needed so that more students can reach the developed category in each area of the final research proposal.

What program learning outcomes will you be reviewing and analyzing next year?

Next year we would consider SOC 460W again to see if any of the above changes had an impact