



Graduate Curriculum Committee Meeting Agenda

Date: Tuesday, August 26, 2025

Time: 12:00 – 12:50 pm

Location: Zoom

Meeting Topics

Agenda Item	Presented By:
1. Approval of Minutes	Amy Nunez/Tony Estudillo
2. ED 5xx Educational Foundations	

ED - 5xx - Educational Foundations

New Course Proposal

Proposal Information

Introduction and Rationale*

ED 505 Essential Educational Concepts is a course requirement for graduate students in the Master's in Teaching Program at Heritage University. The description for this course in the HU Catalog has not been updated in more than 10 years. For this reason, we are proposing a new updated course to better meet the needs of our teachers in the current educational context.

Department:*

Graduate Education

If a new prefix is needed, email your request to the Registrar prior to completing this form.

Prefix:*

ED

Code:* 5xx

Course Type*

Education

Is this a Graduate Course *

Yes

No

Course Title:*

Educational Foundations

Credit Hours:

0-2

Course Description:*

This class addresses foundational concepts of American education, including the historical, philosophical, social, ethical, and legal background of schooling in the U.S. Introduction to the history of national education policies such as the ESEA (1964), NCLB (2002), and ESSA (2015) as well as the WA State Learning Standards. Various theories and approaches to education & learning will be covered. Emphasis will be placed on culturally relevant pedagogy. Students will develop personal teaching philosophy statements and learn about reflective teaching practices.

Course prerequisites:

None

Course corequisites:

None

Is this course currently cross-listed with another course? If yes.

No

----- ,
please provide details.

Does the proposed course have any specialized resource requirements (e.g. information technology, library, facilities, and human)? If so, how are these needs being addressed? No

Submit for GUCR Consideration Yes
 No

Identify Heritage Student Learning Outcomes and/or Program Learning Outcomes that the proposed course will meet.

Heritage Student Learning Outcomes:

- 1b. Students explain contributions and implications, as well as the connections among, history, the arts, social sciences, and cultural influences on the development of US public education
- 2d. Students construct valid, supported and soundly reasoned arguments.
- 3b. Students interpret and explain issues impacting society, including issues of sustainability, power relations and social justice.
- 3d. Students will respect, with dignity, the similarities and differences among people with whom they live and work.
- 4c. Students will develop, refine and practice personal, professional, and academic ethics in appropriate contexts.

PESB Learning Outcomes:

-
-
- 2.0 Understanding of learners and their communities** - Candidates possess a deep understanding of the development and learning of children and young adolescents and how teachers can connect learning to students' communities.
 - 2.A** Understand major concepts, theories, and research related to typical and atypical development of the whole child and young adolescent to include cognitive, social, emotional, linguistic, creative and physical development.
 - 2.C** Understand how home environment and community factors: cultural backgrounds, ethnicity, language development, socioeconomic status (SES), values about education, gender, and disabilities influence the learning of students.
 - 2.D** Understand the needs of high-poverty and at-risk children and adolescents.
-
-
- 3.0 Learning community.** Candidates establish classroom communities that foster student engagement, learning and positive relationships.
 - 3.A** Establish rapport with individual students that supports a personalized learning environment through respect and caring.
 - 3.B** Create learning climate that encourages trust and mutual support among students.
 - 3.C** Build student capacity for self-confidence, self-advocacy, self-directed learning and decision-making.
 - 3.D** Support full participation and engagement by all learners, including marginalized students.
 - 3.E** Establish classroom norms and expectations with students that support a safe, positive learning climate for all.
 - 3.H** Involve students' families in the learning community by establishing effective two-way communication and designing appropriate and culturally responsive learning environments.
-

4.0 Instruction. Candidates use inquiry to effectively design and execute instructional plans and strategies that support diverse student learning within and across academic content areas.

4.A Design and implement learning activities that utilize research-based practice and on-going reflection on instruction.

4.B Establish and communicate learning targets that:

4.B.2 represent meaningful learning, including fostering of student critical thinking and problem solving.

4.B.3 are suitable for all students in the class and are adapted to the needs of individual students in order to ensure learner motivation and progress.

4.B.4 are grounded in transformative multicultural knowledge, reasoning, performance skills, products, and dispositions.

4.C.5 developing in-depth conceptual understanding including the ability to develop/test generalizations and solve problems.

Program Learning Outcomes (PCA):

C3.1 Candidate accurately identifies the impact of language proficiency and economic/cultural variables on learning.

C4.1D Candidate displays a solid knowledge of important concepts in social studies.

C8.1 Candidate writes Philosophy of Education including positions on special education, gifted education, and English Language Learners (ELL).

C8.3 Candidate demonstrates effective collaboration and communication through empathy, clear expectations, honesty, equity, and team-building.

Informational or Vote required at AAA

If the addition of this course has no impact on any other program, it can be marked as Informational Only at AAA. If it does impact other programs, please mark Vote Required at AAA. See the Curriculum Approvals Protocol document on MyHeritage for additional information.

- Informational Only Item at AAA
 Vote Required at AAA

Catalog Manager Only - Do Not Modify

Status Active-Visible Inactive-Hidden

Other attachments as necessary There are attachments

